



International Association for  
Education in Ethics

1222-2022  
800  
ANNI



UNIVERSITÀ  
DEGLI STUDI  
DI PADOVA



## Draft Programme

10th International Conference for Education in Ethics 23 -25 JUNE


2022 – PADOVA ( ITALY )

**ETHICS EDUCATION AND NEW TECHNOLOGIES: COOPERATION OR  
CONFLICT?**

**Thursday 23 June 2022**

9. <sup>00</sup> -14. <sup>30</sup>	<b>REGISTRATION</b> Istituto Teologico S. Antonio Dottore Via S. Massimo, 25 Padova
15. <sup>00</sup>	<b>OPENING SESSION</b> Aula Cagnetto (University of Padova) Via Falloppio, 50 Padova  CHAIRS: Renzo Pegoraro, Bert Gordijn Welcome address: Padua University Rector, Padova city Major, IAEE President Congress Presentation: Luciana Caenazzo
15. <sup>30</sup>	<b>1<sup>st</sup> PLENARY</b> CHAIRS: R. Pegoraro, B. Gordijn <b>Maria Chiara Carrozza (Italy)</b> <i>The impact of applying new technologies in ethics education: pillars and cracks</i> Discussants: <b>Andrea Loreggia</b> Perspectives from AI <b>Ana Borovecki</b> Challenges in Bioethics
16. <sup>20</sup>	<b>DISCUSSION</b>
17. <sup>00</sup>	<b>BREAK</b>
17. <sup>30</sup>	<b>2<sup>nd</sup> PLENARY</b> CHAIRS: Luciana Caenazzo, Andrea Semplicini <b>Judit Sandor (Hungary)</b> <i>Human Rights and New Emerging Technologies</i> Discussants: <b>Elena Pariotti</b> Technology, Ethics and Society <b>Sebastiano Filetti</b> Medical Education in the Digital Era
18. <sup>20</sup>	<b>DISCUSSION AND CONCLUSION</b>
19. <sup>00</sup>	<b>WELCOME DRINK</b>

**Friday 24 June 2022**  
Istituto teologico S. Antonio Dottore  
Via S. Massimo, 25 Padova

9. <sup>00</sup>	<b>3<sup>rd</sup> PLENARY</b> CHAIRS: Pamela Tozzo, Ana Borovecki <b>Laura Palazzani (Italy)</b> <i>Humanism and new technologies</i>
9. <sup>25</sup>	<b>Bert Gordijn (Ireland)</b> <i>The ethics of self-tracking technologies and practices</i>
9. <sup>50</sup>	<b>DISCUSSION</b>
10. <sup>15</sup>	<b>BREAK</b>
10. <sup>30</sup>	<b>PARALLEL SESSIONS</b> <i>5 presentations for each session</i>
13. <sup>00</sup>	<b>LUNCH</b>
14. <sup>00</sup>	<b>PARALLEL SESSIONS</b> <i>4 presentations for each session</i>
16. <sup>00</sup>	<b>BREAK</b>
16. <sup>20</sup>	<b>4<sup>th</sup> PLENARY</b> CHAIRS: Berna Arda, MC. Sullivan <b>Henk Ten Have (Netherlands)</b> <i>Training in ethics education: a global perspective</i>
16. <sup>45</sup>	<b>DISCUSSION and CONCLUSION</b>
17. <sup>15</sup>	<b>IAEE General Assembly</b>
18. <sup>00</sup> – 19. <sup>00</sup>	<b>Padova Tour by walk with guide</b> 
20. <sup>30</sup>	<b>BUFFET DINNER</b> <b>ISOLA DI CAPRERA RESTAURANT, 11</b> <b>Via Marsilio da Padova 11</b> <b>In the heart of the City, next to the popular</b> <b>Piazza della Frutta</b>

**Saturday 25 June 2022**  
Istituto teologico S. Antonio Dottore  
Via S. Massimo, 25 Padova

9. <sup>00</sup>	<b>PARALLEL SESSIONS</b> Istituto Teologico S. Antonio Dottore Via S. Massimo, 25 Padova  <i>3 presentations for each session</i>
10. <sup>30</sup>	<b>BREAK</b>
10. <sup>50</sup>	<b>PANEL</b> <i>Challenges of ethics educations: which cooperation?</i>  Moderator: Joris Gielen (Usa)  <b>Anna Zanin</b> (Medicine) <b>Jacques Simpore</b> (Integral Ecology) <b>Daniela Boresi</b> (Communication in Health) <b>Rouven Porz</b> (Ethics Consultation) <b>Giovanni Putoto</b> (Global Health)
12. <sup>00</sup>	<b>DISCUSSION</b>
12. <sup>30</sup>	<b>CONCLUSION</b> and Presentation of 2023 IAEE Conference J. Gielen , IAEE President, R. Pegoraro, A. Borovecki

**WELCOME TO PADOVA**



Friday 24 June 2022 (morning)

## PARALLEL SESSIONS

	<b>Session 1.1</b>  <b>MODELS OF ETHICAL ANALYSIS</b>  <b>ROOM:</b> <b>Chair: MC. Sullivan</b>	<b>Session 1.2</b>  <b>CLINICAL PRACTICE</b>  <b>ROOM:</b> <b>Chair: A. Borovechi</b>	<b>Session 1.3</b>  <b>ETHICS EDUCATION</b>  <b>ROOM:</b> <b>Chair: L. Vivanco</b>
10.30 – 11.00	<b>Bo Hejlskov Elvén</b>  <i>Cooperation or conflict? An model of ethical choice in care</i>	<b>Ernst von Schwarz, Parag Bharadwaj, Laurent Cleenewerck</b>  <i>Sometimes less is more: Involvement of palliative care to high-tech in a multidisciplinary approach for the management of patients with heart failure</i>	<b>Rouven Porz</b>  <i>"I am looking for my dream job" - teaching ethics in medical studies and reflecting upon one's own future professional role"</i>
11.00 – 11.30	<b>Telma Rejane dos Santos Façanha and Volnei Garrafa</b>  <i>The 4Ps proposed by Intervention Bioethics and the notification of adverse events in Brazil: an educational proposal based on the perception of health professionals</i>	<b>Arianna Delicati, Pamela Tozzo, Luciana Caenazzo</b>  <b>Healthcare-associated infections: did we learn that ethics matter?</b>	<b>Ignaas Devisch</b>  <i>Does teaching stand the radical public character of recorded courses? How an influencer changed my ideas about ethics education</i>
11.30 – 12.00	<b>Anna Makuch and Urszula Soler</b>  <i>The role of logic and technological education in shaping societies. On the example of a population study on disinformation and fake news in Poland in 2021</i>	<b>Scott Dyer</b>  <i>Ethics of Xenotransplantation Procedures and Experimentation on Human Subjects</i>	<b>Janeen M Prinsloo</b>  <i>Doing ethics education (in a way) that matters (with or without technology)</i>
12.00 – 12.30	<b>Lucia Galvagni</b>  <i>Facing an outbreak: Issues of global health, ethics and technology</i>	<b>Maddalena Galeazzi, Lisa Franceschetto, Alessandro Cinquetti, Giulio Gobetti, Luciana Caenazzo</b>  <i>"Priority to medical care and their refusal: paradox or self-determination?"</i>	<b>Mukadder Gün Sıla Alemdaroğlu, Kaan Nomer</b>  <i>Determining the opinions of school of medicine students on peer examination practices in skills education: sample of Turkey</i>
12.30 – 13.00	<b>Gabriella Agostaro</b>  <i>A Conceptual Model for the Inclusion of a Professional Ethicist on IRB Panels Involving Vulnerable Subjects</i>	<b>Abdul Halim Sawas</b>  <i>Phase I/II Smoked Marijuana safety and efficacy for treatment of HIV associated anorexia and weight loss: Ethical consideration.</i>	<b>Silviya Aleksandrova-Yankulovska and Atanas Anov</b>  <i>Algorithms for decision-making in medical ethics education</i>

## Friday 24 June 2022 (afternoon)

### PARALLEL SESSIONS

	<b>Session 2.1</b>  <b>COVID 1</b>  <b>ROOM:</b> <b>Chair: R. Jox</b>	<b>Session 2.2</b>  <b>ARTIFICIAL INTELLIGENCE</b>  <b>ROOM:</b> <b>Chair: B. Gordijn</b>	<b>Session 2.3</b>  <b>ETICHS EDUCATION</b>  <b>ROOM:</b> <b>Chair: B. Arda</b>	<b>Session 2.4</b>  <b>GENOMICS AND GENETICS</b>  <b>ROOM:</b> <b>Chair: E. Cozzi</b>
14.00- 14.30	<b>Maria Aluas, Rouven Porz</b>  <i>'Irrigating Deserts': or how to teach Bioethics online in times the of Coronavirus outbreak.</i>	<b>Roberta Gambardella</b>  <i>Onlifelong learning: a new intentional paradigm for human-robot interaction</i>	<b>Fayla Junior</b>  <i>Birth Plan Z: An Educational and Ethical Analysis of Uterine Transplantation and Its Impact on Reproductive Choice + Society</i>	<b>Clara Cestonaro, Oriana Cuman, Giorgia Franchetti, Pamela Tozzo, Luciana Caenazzo</b>  <i>New and old parenting: how to protect minors between new technologies and ethical education</i>
14.30- 15.00	<b>Banu Buruk, Berna Arda</b>  <i>A Comparative Analysis of Undergraduate Medical Ethics Education Processes in Turkey during the Covid-19 Pandemic Period</i>	<b>Pamela Tozzo, Angiola Francesco, Gabbin Andrea, Politi Caterina, Luciana Caenazzo</b>  <i>Artificial intelligence and medical professional liability: the role of ethics education</i>	<b>Joseph Tham</b>  <i>Team project as a form of evaluation in a bioethics course</i>	<b>Mariah Chobany</b>  <i>The Ethical Implications of Genetics in Psychiatry</i>
15.00- 15.30	<b>Caterina Politi, Andrea Gabbin, Pamela Tozzo, Luciana Caenazzo</b>  <i>COVID-19 pandemic: a three-step framework proposal for improving awareness, public trust and privacy protection in healthcare</i>	<b>Monica Consolandi</b>  <i>Telemedicine and clinical ethics. A philosophical contribution</i>	<b>Mariana Dittborn and Joe Brierley</b>  <i>Describing the evolution in the ethics education provided by a Paediatric Bioethics Centre (PBC) before and during the pandemic</i>	<b>Jasia A. Baig, Dina Siniara</b>  <i>The Promise of Genomic Research: Ethical Analysis on the Complexities Associated with Emerging Pharmacogenomic Technologies and their Implications for Healthcare Professionals and Patients with SUDs</i>
15.30-16.00	<b>Joseph Sawadogo, Jacques Sempore</b>  <i>Educational experience in times of the Covid-19 pandemic: response, ethical assessment, and perspectives</i>	<b>Julia Susana Elbaba and Martín Zemel</b>  <i>Ethical approaches to the use of artificial intelligence in clinical practice</i>	<b>Sunil Jose</b>  <i>Foundations for a new ethical-ecological education from Laudato Si'—Environment to 'Common home', integral ecology, interrelatedness and interdependence</i>	<b>Reem Shinawi</b>  <i>Privacy as an Ethical challenges for Big Data in Healthcare</i>

**Saturday 25 June 2022 (morning)**

**PARALLEL SESSIONS**

	<b>Session 3.1</b>  <b>COVID 2</b>  <b>ROOM:</b> <b>Chair: A. Semplicini</b>	<b>Session 3.2</b>  <b>ARTIFICIAL INTELLIGENCE</b>  <b>ROOM:</b> <b>Chair: P. Tozzo</b>	<b>Session 3.3</b>  <b>ETHICS EDUCATION</b>  <b>ROOM:</b> <b>Chair: R. Porz</b>
09.00 – 09.30	<b>Brianne Helfrich</b>  <i>The Ethical Justification of Research in Pediatric Healthcare with an Emphasis on the COVID-19 Vaccine</i>	<b>Jacopo Ceradini, Maria Lodise, Caterina Offidani, Massimiliano Raponi</b>  <i>Telemedicine in paediatrics and patient physician relationship: the OPBG experience</i>	<b>Ralf J. Jox</b>  <i>Ethics educational needs and interests in a phase of professional priming: a survey among last-year medical students</i>
09.30 – 10.00	<b>Maria Aluas, Julia Kolak, Sorana D. Bolboacă, Rosamond Rhodes</b>  <i>Synchronous, asynchronous, and in-person bioethics teaching: trainer's and student's perspectives during COVID-19 outbreak</i>	<b>Jacopo Agnolucci, Francesco Angiola, Pamela Tozzo, Luciana Caenazzo</b>  <i>Ethical Aspects of the Use of Artificial Intelligence During COVID-19 Pandemic</i>	<b>Silvia Ceruti</b>  <i>Bioethics Education 3.0: Rethinking Principles and Learning Experiences in the Age of the Metaverse</i>
10.00 – 10.30	<b>Ludovico Fava, Simone Protani, Michela Despina Vassiliou, Pamela Tozzo</b>  <i>Ethical issues of Telemedicine by the Covid-19 pandemic and beyond</i>	<b>Sandra Alexander</b>  <i>The future is universal: the case for inclusive-design and integral-development based approaches to AI-ethics and engineering education</i>	<b>Murat Yildiz</b>  <i>Forestry Schools: Applied Ethic Action Against Superstitious Ecologism and Eco-Anxiety</i>

**Ana BOROVECKI**, University of Zagreb, (Croatia)  
**Luciana CAENAZZO**, University of Padova, (Italy)  
**Volnei GARAFFA**, University of Brasilia, (Brazil)  
**Joris GIELEN**, Duquesne University, Pittsburgh (Usa)  
**Bert GORDIJN**, Dublin City University, Dublin, (Ireland)  
**Elena PARIOTTI**, University of Padova, (Italy)  
**Renzo PEGORARO**, Pontifical Academy for Life, (Vatican City)  
**Henk TEN HAVE**, Duquesne University, Pittsburgh (Usa) - Netherlands  
**Pamela TOZZO**, University of Padova, (Italy)

#### ORGANIZATIONAL COMMITTEE:

**Luciana CAENAZZO** University of Padova, (Italy)  
**Renzo PEGORARO** Pontifical Academy for Life, (Vatican City)  
**Andrea SEMPLICINI** Physician, Padova, (Italy)  
**Pamela TOZZO** University of Padova, (Italy)

#### SPEAKERS:

**Maria Chiara CARROZZA**, President of National Council of Research, (Italy)  
**Andrea LOREGGIA**, University of Brescia, (Italy)  
**Ana BOROVECKI**, University of Zagreb, (Croatia)  
**Judit SANDOR**, Central European University, Budapest (Hungary)  
**Elena PARIOTTI** University of Padova, (Italy)  
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**Anna ZANIN**, Paediatric palliative Care-Univ.-Hosp., Padova (Italy)  
**Daniela BORESI**, Journalist, Padova (Italy)  
**Rouven PORZ**, University Hospital, Bern (Swiss)  
**Giovanni PUTOTO**, Cuamm, Padova (Italy)  
**Jacques SIMPORE**, Cerba/Labiogene, University of Ougadougou (Burkina Faso)

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